BREAKTHROUGH
To better results in college & career readiness

Learning Support Lab at Georgia Piedmont Technical College (Clarkston, Georgia)

Improving Outcomes
Increasing Retention
Achievement

Online Distance Learning for Adult Education
Leading Change Conference June 23, 2015

State of Arizona
Department of Education

Readiness and Retention

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ALWAYS LEARNING

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MyFoundationsLab

A complete online mastery-based resource for assessing and remediating college and career readiness skills

- Over 37000 questions
- Personalized, Mastery-Based Learning.
- Providing intervention, assessment and remediation
- Competency-based, Multimodal, Self-paced Learning.
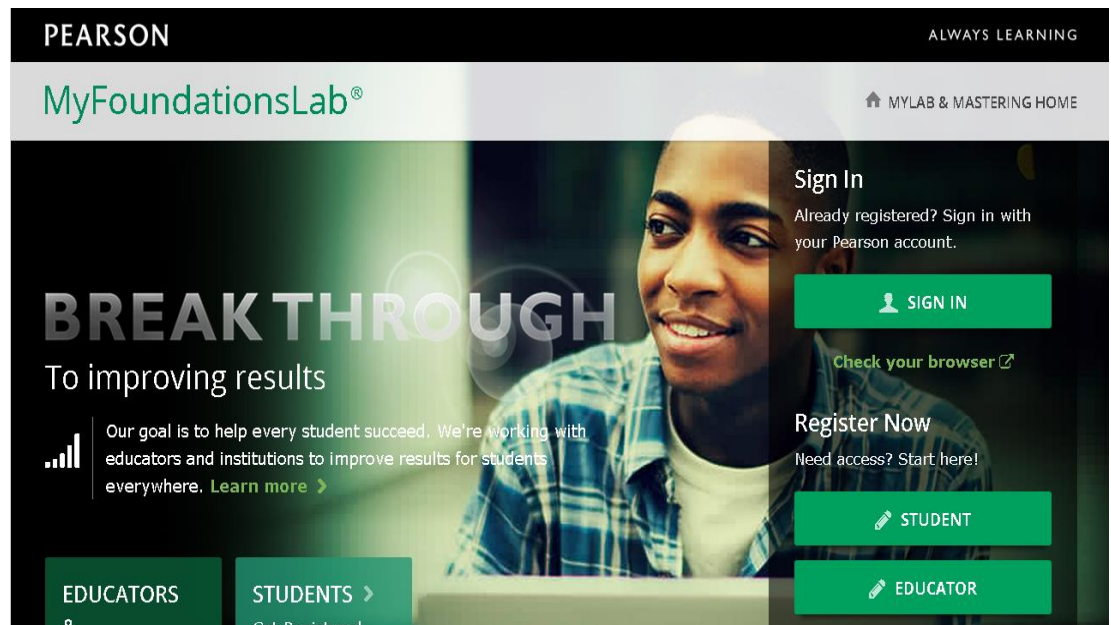
MyFoundationsLab for Arizona ABE/ ASE

Instructional Content Requirements as indicated in the RFP:

- The online instructional content alignment in the context of preparation for the GED® covers all the objectives of the latest version of the GED® and other content designed to develop skills in reading and mathematics for college and career readiness.
- Online curriculum instructional content alignment to the Arizona Adult Education Content Standards.
- Online curriculum instructional content alignment for all six educational functioning levels for ABE/ASE.

MyFoundationsLab for Arizona ELAA

Instructional Content Requirements as indicated in the RFP:

- The online instructional content alignment in the context of English as a second language and meets the demands in speaking, listening, reading and writing for college and career readiness.
- Online curriculum instructional content alignment to the Arizona Adult Education Content Standards for English Language Acquisition and includes alignment for all six educational functioning levels for ESL.

MyFoundationsLab for GED Prep:

- Content goes beyond 'practice only' with critical reading, and testing skills that add context as well as provides conceptual remediation
- Includes an 'online learning module' for support in taking the new online only exam
- Self-paced intuitive structure
- Aligns with the GED 2014 areas
- Reflects not only content updates but also question types and format.
- Smarthinking tutoring provides integrated online tutoring in all disciplines and personalized writing support for the GED 2014 writing requirement.
- Organization of instructional content mirrors Webb's Depth of Knowledge.

Refer to handout # 1 & 2 : MyFoundationsLab for Arizona ABE_MODULES TOPICS CHECKLIST_2015 & MyFoundationslab for Arizona ELAA_MODULES TOPICS CHECKLIST_2015

MyFoundationsLab for Adult Basic Education:

- Organized around the NRS's Educational Functional Levels in Basic Reading and Writing, Numeracy Skills and English as a Second Language Skills
- Includes coverage of Functional and Workplace Skills
- Spans from pre-literacy topics like letter recognition and counting to advanced topics that prepare students for college
- Diagnose student's strengths and weaknesses using the Path Builder to determine the appropriate NRS level for each student, then MFL's proven remediation will help them to progress through the levels as their skills grow

Refer to handout # 1 & 2 : MyFoundationsLab for Arizona ABE_MODULES TOPICS CHECKLIST_2015 & MyFoundationslab for Arizona ELAA_MODULES TOPICS CHECKLIST_2015

ABE/ ASE Course

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Learning Path Example:

ELAA Course

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English as a Second Language Learning Path

Course enrollment

Students will use a course id

And an Access Code to register

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Advanced Export Reports

First select the courses you wish to include

The select the report you wish to use

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Reporting Dashboard:
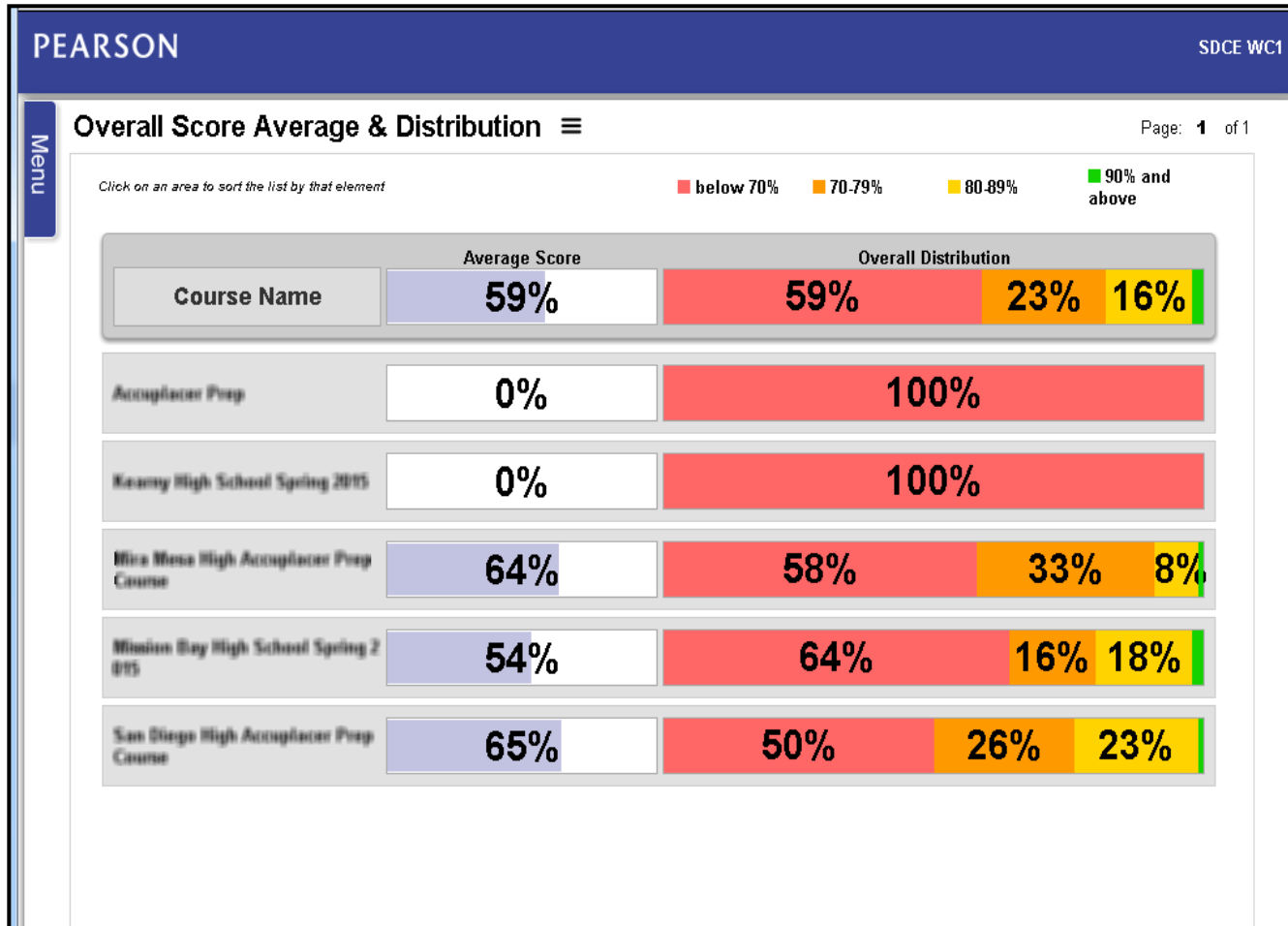
Time Tracking:

In MyFoundationsLab, time-on-task is tracked for all students activities.

Results from entire course to date.

Results from entire course to date.		Correct/ Total	Score	Time Spent	Date Worked
(H) M2.2 Practice 2	Review	6/6	100%	10m	04/16/15 2:57pm
(H) M15.2 Overview	Review	1/6	16.67%	Not Tracked	04/16/15 2:44pm
(H) M8.1 Overview	Review	2/6	33.33%	11m 56s	03/12/15 3:11pm
(H) M2.2 Practice 1	Review	6/7	85.71%	9m 44s	03/05/15 3:07pm
(H) M2.2 Getting Started	Review	6/7	85.71%	11m 12s	03/05/15 2:57pm
(H) M2.2 Overview	Review	1/6	16.67%	42m 2s	02/26/15
(T) M2.1 Post-test					
(H) M2.1 Apply					
(H) M2.1 Practice 2					
(H) M2.1 Practice 1					

Item Analysis

Legend

Score for this attempt: **19.8%**

#	Order in Test	Question ID	Topic	Objective	Correct	Partial Credit	Incorrect	Not Attempted	Avg Time Spent
1	1	M8.1 Practice Q-6	The Rectangular Coordinate System	Read the coordinates of a point on a graph.	1	0	0	0	2m 31s
2	2	M8.2 Practice Q-11	Graphing Linear Equations	Graph linear equations by plotting points.	0	0	1	0	2m 31s
3	3	M8.6 Practice Q-2	Parallel and Perpendicular Lines	Determine whether lines are parallel, perpendicular, or neither.	0	0	1	0	12m 16s
4	4	M8.8 Practice Q-9	Graphing Linear Equations Using Slope	Graph a line given its equation in slope-intercept form.	0	0	1	0	1m 34s
5	5	M9.3 Practice Q-33	Perimeter and Area	Find the area of parallelograms and trapezoids.	0	1	0	0	3m 30s

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Communication tools:

There are a variety of ways to communicate within MyFoundationsLab:

- Students can email an instructor directly from an activity
- Instructors can email all students and additional enrolled instructors using the Email function
- Instructors can create announcements
- Instructors can create email lists based on specific criteria
- Instructors can email students in the context of an assignment from the gradebook
- Instructors can set-up discussions, lead a chatroom, or an online synchronous classroom